

Primary entry #39: Pelaw Main Public School



# Pelaw Main Press



A fresh glass of Hunter water.  
Picture: Jordyn Atkinson

## Dam, that's good water for drinking

By JORDYN ATKINSON and  
TAIA EMERTON

THE Hunter water's drinking supply comes from the Grahamstown Dam, Chichester Dam, Tomago Sandbeds, Anna Bay Sandbeds, the Paterson River and the Allyn River.

It takes much more than a tap to run water. Hunter Water supplies to more than half a million people in the Lower Hunter.

According to Hunter Water, the Lower Hunter is "vulnerable to drought. Dams fill quickly but they empty just as swiftly. The Hunter's water levels drop faster than most other major Australian urban centres during drought because they have shallow water storages and high evaporation rates".

Hunter Water takes a corporate approach to managing their water quality from source to tap, ensuring they deliver high quality water to all customers while protecting the environment. Hunter Water's drinking water systems take a preventive multiple barrier approach to protecting drinking water quality. Drinking water is well within the requirements of the Australian Drinking Water Guidelines. Quality is ensured by specific health-based criteria as well as preventive measures to protect water quality. Hunter Water also works closely with NSW Health to ensure that all current and emerging issues associated with drinking water quality are acknowledged.

By PAUL JIMENEZ and  
RILEY HAWES

MOST year 6 students are worried about transitioning to high school. Kindergarten students believe that they can confidently pass high school compared to some year 6 students who understand the challenges and difficulties that they may face upon transition from primary to high school.

Keleigh and Sam, both in year 6, said they were "looking forward to high school because they would be able to see their brother and sister", and encouraged students transitioning from year 6 to 7 that they should always be themselves and never get in anyone's way.

Dylan and Marty, also in year 6, believe that everyone should not be disobedient as the expectations have been increased and the punishment rapidly rockets higher than primary school.

Mrs Grant, a Stage Three teacher, explained that it was very difficult for her when she had to transition to high school because she had to move from a tiny town to a bigger town, and due to this, she was very shy. The class was small but she was the only girl in the class. She said that students should always be friendly and "treat others how they would like to be treated themselves", and believes that students can have lots and lots of fun if they try



Isaac Thorpe, Marty Williams, Dylan Fox, Makayla Patterson, Jemma Black and Tony James, all in year 6.

Picture: Riley Hawes

to get involved in school activities.

High school students said that it is hard and nerve-racking at first but once they know their way around and try their best, high school can be very exciting.

A year 10 student, Levi, said to "always remember that everyone is there for students if they are ever struggling and/or need help". Year

7 to 10 students agree that every student should try to get used to the school setting as quick as possible, to familiarise themselves. Cooper, in year 7, says to "always try your best and never worry about the negatives".

It is important to choose a variety of different subjects that open up diverse learning opportunities that

are of interest to you. Make sure that you try your best in primary school as it will help you throughout your high school years. In order to make friends, never try to be like someone else, be yourself and find someone that is like you. That way, students who transitioned from primary to high school can make long-lasting friendships.



Out with the old classroom, in with the new, for class 5/6G.  
Picture: Ally-Jane Hughes

## Thrashing storms affect students

By ALLY-JANE  
HUGHES

THE storms lashed Pelaw Main with force. The principal of Pelaw Main Public School, Mr Graham, said he was "worried and stressed about the impact on the children's learning," and was also "very disappointed because some classrooms were destroyed" during the severe winds.

A student whose classroom was damaged, Hannah, aged 10, said she "felt frustrated, and worried for herself, and for her other classmates' learning and safety."

Large trees collapsed onto three classrooms, forcing two classes to relocate to the hall, and one class to the library. The classrooms took a whole term to be replaced.

Pelaw Main Public School's backfield and other

areas of the playground were blocked off due to fallen trees, and potential dangers like loose branches.

Mrs Harris, a kindergarten teacher, said she felt sad for the loss of beautiful trees and for having to relocate out of their usual learning environment. Although her classroom was not affected, it impacted on her student's physical education, as they could not use the hall.



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